**Motivation (cont.)**

Exam 2: Emotions, thinking, memory, motivation, development

Cognitive Evaluation Theory—

Controlling (internal/external control)

Informational (Competence-incompetence)

That clock thing that Slangdon made us do (changing perspective)

Increasing intrinsic motivation—

Like what you do

Do what you’re best at

**Development**

Lifespan perspective

In Utero Development:

~38 weeks of gestation

Zygote–>Blastocyte–>embryo–>fetus

3 equal timesters

Critical periods of development—

* Effects of Terotogens